



Expository Reading & Writing Course
Common Core Assignments Regarding Language Arts

Part
B

Reading Rhetorically:
Reading Activity

Renaissance Unit

ACTIVITY 9:
Reading for Understanding

After reading the first 4 paragraphs and the concluding paragraph, students will now read the entire article. As they read, they will think about the predictions they made before they read the article and answer the following questions:

1. Of our original predictions, what CHANGED? Which were correct?
2. What was surprising/interesting to you?
3. What would you like to understand better?

ACTIVITY 10:
Noticing Language

Students will return to Activity #8 and complete the “Vocabulary Self-Assessment” part of the chart saved for Activity #10.
Refer to Activity 8 in the Student Hand-Out File.

ACTIVITY 11:
Considering the Structure of the Text --
Labeling the Text

Students will now reread the article. Using a highlighter or pencil, they will mark and label the questions to the right on the article itself.

1. **Where does the article introduction end?**
2. **Where is it noted that there was a change in attitude that inspired the Renaissance?**
3. **What heading identifies where the article’s conclusion begins?**
4. **List key figures and advancements during the Renaissance:**
 (answers: Brunelleschi; Ospedale degli Innocenti; Gates of Paradise; Tommaso Guidi (Masaccio); Donatello; Fra Angelico; Sandro Botticelli; Leonardo DaVinci; Rafael; Michelangelo; Van Eyck; Durer)

ACTIVITY 12:
Topic Sentences

Teacher will explain how topic sentences are links to the paragraph. Then teacher will guide students on choosing topic sentences in Landau’s article and how they are effective. Discussion questions: How does it help the reader to be prepared for what follows? How does it help the reader better understand the information or ideas that came before?