



Expository Reading & Writing Course
Common Core Assignments Regarding Language Arts

Part

G

**Writing Rhetorically:
Revising & Editing**

Renaissance Unit

**ACTIVITY 27:
Preparing to Deliver Your Speech**

Students will now shift the focus of their speech from the content to their presentation. Students will review their speech using the questions and tips below:

1. How will you divide the speech so that you and your partner each get equal talking time?
2. Know your speech. Students won't be reading their entire speech; remember it as a speech. What note cards can they create to remind them of the order and main points of their speech?
3. At what point or points in their speech will the students show or refer back to their visual?
4. Is the font and/or picture large enough for those in the back row to see?
5. Are the partners within the 2-4 minute time frame?

Refer to Speech Rubric in the Student Hand-Out File.

**ACTIVITY 28:
Giving, Receiving & Responding to
Peer Feedback**

This activity provides "deliberate practice" to help students receive information and make adjustments based on feedback.

- With another pair of students, the partners will take turns giving timed practice speeches. Each pair should use the evaluation form to assess the effectiveness of the other pair's speech.
- The partners will review with one another the feedback and rating they received regarding the effectiveness of their speech and their meeting specific criteria.
- In preparation for their speech in front of the class, students will work with their partner to make final adjustment based on feedback.

Partners will give their speech to the class.