



Expository Reading & Writing Course
Common Core Assignments Regarding Language Arts

Part

H

Writing Rhetorically:
Entering the Conversation

Renaissance Unit

ACTIVITY 29:
The Renaissance from History Class

History teacher will coordinate the timing of the unit about the Renaissance with the Language Arts and Art teachers. Even though the chapters are in a different order, the history teacher will begin the chapter on the Renaissance immediately following that of the Middle Ages so students will notice major changes in society during that time. Coverage of this unit will take 2-3 weeks. Aspects of instruction of the Renaissance will include:

- textbook “McDougal Littell’s World History” Chapter 13, Lessons 1, 2, 3
- video clips from The History Channel, YouTube and other sources about the many changes during the Renaissance and biography on important individuals
- geography of change in Europe
- timeline from Medieval Time to the Time of Enlightenment

As the end of the chapter approaches, this history teacher will present a visual graphic of writing a 5-paragraph essay. Students will use the hand-out to begin planning a draft of what they consider three of the most important elements of change during that time.

Refer to Research Paper in the Student Hand-Out File regarding introduction for starting the research paper, rubric, etc.



Green background signifies that this project will be completed in History Class, not Language Arts.

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<u>Writing Rhetorically: Entering the Conversation</u>	Renaissance Unit
<u>ACTIVITY 30: Research Paper</u>	<p>Students will write a 5 paragraph Informative essay describing what they believe to be the 2 to 3 changes that made the greatest impact on society as a result of the Renaissance.</p> <p>Three different sources must be cited from your research and learnings.</p> <p>Rubrics for language arts and history will be the tool for assessment and will be distributed as your instructional tool for writing your essay.</p> <p>Refer to Research Paper in the Student Hand-Out File regarding introduction for starting the research paper, rubric, etc.</p>
<u>ACTIVITY 31: Reflecting on Landau’s Article</u>	<p>After completing their speech, students will complete Activity 31 where they will reflect on the skills and abilities they developed during their work with Landau’s article. This reflection will provide students with an important opportunity to think more about the content of Landau’s ideas and their personal interaction with her.</p> <p>Refer to Activity 3 in the Student Hand-Out File. Also, Refer to Activity 29 in the Student Hand-Out File.</p>